

# √ It Out



**Infinitec**  
infinite potential through technology

January 15, 2019 #17

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## Featured Infinitec Stops This Week

### Student Discipline Alternatives

*Presented by Infinitec*

Upon completion of this presentation, the viewer will understand: suspensions/expulsions are not effective discipline approaches, evidence-based strategies that may be used to mitigate student exposure to juvenile justice, the disproportionality of minorities and students with disabilities with regard to suspensions and expulsions and will become aware of resources, information and strategies for positive practices and approaches to student discipline.

**Running Time:** 22:00 minutes; **Learning Credits:** .5

**The web-map on Infinitec to this resource is:**

Sign in to [www.myinfinitec.org](http://www.myinfinitec.org) → on the home page, click on the main tab for Online Classroom → click on School tab → click on Commonly Required Presentations → sort alphabetically or type the video title or presenter name into the search field.

### Webinars: Live

Webinars from Infinitec are free to members. They are found on the bottom right side of the home page. Click on the webinar(s) of your choice to register. All you need is a phone and a computer with internet access. The phone call is free.

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**Barb Lhotka, Editor** [barblhotka@embarqmail.com](mailto:barblhotka@embarqmail.com)

On the home page of Infnitec, on the left side of the page, you will find Webinar FAQs to answer all your questions regarding participation in a webinar. You will also find a very helpful Login Guide to Webinars on the home page. (Many webinars have been archived on the website.)

**January 17, 2019**

3:30 PM CST - 4:30 PM CST

[The Physiology of Seating vs. the Physics of Sitting by Karen Kangas](#)

**January 24, 2019**

3:30 PM CST - 4:30 PM CST

[Have You Tried Google Keep? It's a Keeper! By Lynda Hartman](#)

**January 28, 2019**

3:30 PM CST - 4:30 PM CST

[Expressive Communication Strategies for Students with Autism](#)

**January 30, 2019**

3:30 PM CST - 4:30 PM CST

[Cognition & Reading for Students with Autism](#)

**February 6, 2019**

3:30 PM CST - 4:30 PM CST

[Communication in the Context of Literacy Instruction](#)

**February 7, 2019**

3:30 PM CST - 4:30 PM CST

[Seating/Positioning Part 2 -Implementation Strategies & Underlying Concepts](#)

**February 20, 2019**

3:30 PM CST - 4:30 PM CST

[Apps for Emergent Math by Mark Coppin](#)

**February 21, 2019**

3:30 PM CST - 4:30 PM CST

[Seating & Positioning Part 3 - Let's Get to Work! The Journey Required!](#)

**March 6, 2019**

3:30 PM CST - 4:30 PM CST

[Apps for Basic Math Concepts by Mark Coppin](#)

**March 19, 2019**

3:00 PM CDT - 4:00 PM CDT

[Supporting All Students by Planning Instruction with UDL](#)

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Barb Lhotka, Editor [barblhotka@embarqmail.com](mailto:barblhotka@embarqmail.com)