

√ It Out



Infinitec
infinite potential through technology

November 2019 #3

<http://www.myinfinitec.org>

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Featured Infinitec Stops This Month

Stories & Strategies: Social Emotional Support for Students Who are Deaf/Hard of Hearing (DHH)

Presented by MN Teachers of the Deaf/Hard of Hearing, St. Paul Public Schools, ISD 917, and Brainerd Public Schools and their students; representatives from the MN Commission of the Deaf, Deafblind and Hard of Hearing

Introduction

This series focuses on social emotional needs, instruction, and intervention ideas for students who are deaf/hard of hearing. Shared life experiences of both students and adults illustrate some of the challenges students have as they journey through school years. Intervention through the direct teaching of positive social interaction and friendship skills, monitoring emotional health, and facilitating social communication is addressed. **Running Time:** 7:53 minutes. **Learning Credits:** 0

Elementary School Years

Elementary aged children who are deaf or hard of hearing need instruction and guidance to develop social language and understanding of themselves in order to be aware of why they have challenges and to develop self-regulation, motivation, empathy and friendship skills. This module includes home-based interventions, shared experiences, and school-based teaching strategies. **Running Time:** 27:24 minutes. **Learning Credits:** .75

Middle School Years

In order to make healthy connections in school and life, students need to learn how to get along with others, exercise good judgement, and manage their emotions. This module focuses on the middle school years, which are particularly challenging as students evolve their social

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Barb Lhotka, Editor barblhotka@embarqmail.com

connections from physical play to more complex and sophisticated language in a wider variety of social situations. **Running Time:** 29:48 minutes. **Learning Credits:** .75

High School to Post School Years

As students who are deaf or hard of hearing move from the freshman to the senior year in high school, there is a significant social development including self-identity, self-acceptance and social growth. Teacher support and instruction, critical during this stage, are shared. **Running time:** 21:25 minutes. **Learning Credits:** .5

The web-map on Infnitec to this resource is:

Sign in to www.myinfnitec.org → on the home page, click on the main tab for Online Classroom → click on School tab → click on Hearing → sort for the title or presenter name in the search field.

Sign Language

Presented by Deidre Speck and Allison Seremjian

ISBE Credits are not available for these videos.

Part 1

Introduction, Alphabet and Numbers. **Running Time:** 14:04 minutes. **Learning Credits:** .8

Part 2

Time, Money and Math. **Running Time:** 4:56 minutes. **Learning Credits:** .25

Part 3

Transportation and Places. **Running Time:** 6:26 minutes. **Learning Credits:** .25

Part 4

Family and Feelings. **Running Time:** 11:44 minutes. **Learning Credits:** .5

Part 5

Sports and School. **Running Time:** 14:02 minutes. **Learning Credits:** .5

Part 6

Animals. **Running Time:** 8:44 minutes. **Learning Credits:** .5

The web-map on Infnitec to this resource is:

Sign in to www.myinfnitec.org → on the home page, click on the main tab for Online Classroom → click on School tab → click on Disability and Health Conditions or Hearing → sort for the title or presenter name in the search field.

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Hearing Amplification Sound Check with Ling Speech Sounds

Presented by Dr. Linda Kalweit, Au.D., CCC-A, F/AAA Educational Audiologist

This brief video created and shared with Infnitec members by Duluth Public Schools and the Minnesota Region 3 Low Incidence Program features Dr. Linda Kalweit, Au.D., CCC-A, F/AAA Educational Audiologist. The presentation shows any service provider how to quickly and easily check an amplification system (hearing aid, cochlear implant, Baha, etc.) using the six Ling speech sounds. Handouts and documents to support the video are available. **Running Time:** 12:46 minutes. **Learning Credits:** .5

The web-map on Infnitec to this resource is:

Sign in to www.myinfnitec.org → on the home page, click on the main tab for Online Classroom → click on School tab → click on Access or Hearing → sort for the title or presenter name in the search field.

Group Buys

This Fall Infnitec is partnering with

- News2You,
- Boardmaker (Tobii Dynavox),
- Don Johnston,
- Cadan Assistive Technologies,
- Attainment, and
- The Center for Independent Futures (product: My Full Life)

to offer great discounts on various products. Go to the [Group Buy section](#) found under Membership Services to view the order form and discounts offered. These discounts are available until December 15, 2019. Don't miss the chance to save some money.

Webinars: Live

Webinars from Infnitec are free to members. They are found on the bottom right side of the home page. Click on the webinar(s) of your choice to register. All you need is a phone and a computer with internet access. The phone call is free.

On the home page of Infnitec, on the left side of the page, you will find Webinar FAQs to answer all your questions regarding participation in a webinar. You will also find a very helpful Login Guide to Webinars on the home page. (Many webinars have been archived on the website.)

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November 11, 2019

3:30 PM CST - 4:30 PM CST

[Mental Health Challenges in Autism: Depression and Suicide](#)

November 14, 2019

11:30 AM CST - 12:30 PM CST

[Resources for All Learners: A Guided Tour of myinfinitec.org](#)

November 18, 2019

11:00 AM CST - 12:00 PM CST

[Unpacking LEARNING in UDL for Students with the Most Complex Needs](#)

3:30 PM CST - 4:30 PM CST

November 18, 2019

[Parenting Supports and Strategies in the Age of Technology](#)

November 20, 2019

3:30 PM CST - 4:30 PM CST

[Model as a MASTER PAL, Part 2: Engage Them](#)

November 21, 2019

3:30 PM CST - 4:30 PM CST

[Chrome Tools for UNDERSTANDING](#)

December 3, 2019

3:30 PM CST - 4:30 PM CST

[Reaching New Heights through Differentiated Visual Supports for HS Students](#)

December 5, 2019

3:30 PM CST - 4:30 PM CST

[Understanding the Educational Implications of PANDAS and PANS](#)

December 10, 2019

3:30 PM CST - 4:30 PM CST

[SETTING UP TECHNOLOGY for Students with Special Needs](#)

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