

√ It Out



Infinitec
infinite potential through technology

February 20, 2018

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Featured Infinitec Stops This Week

Dyslexia Series: Reading

Presented by David P. Huford, Ph.D., Research Scientist, Director of Center for READing, Pittsburgh State University

#1: Overview

Dyslexia is the most widely studied and common learning difference and affects nearly 20% of individuals in the United States. This first video of the series provides an overview of dyslexia including the definition of dyslexia, its characteristics, demographic information regarding children with dyslexia, genetic etiology and neurological correlates. **Running Time:** 48:14 minutes; **Learning Credits:** 1.0

#2: Writing Systems

The English Writing System is an alphabet-based system that represents speech sounds (phonemes) with letters (graphemes). It is an opaque writing system, meaning that the relationship between the speech sounds of the language and the letters representing those sounds in print is complex. This presentation will provide information regarding opaque and transparent writing systems and the English Writing System's contribution to reading failure. **Running Time:** 22:39 minutes; **Learning Credits:** .5

#3: Evaluation

Dyslexia and ADHD are comorbid conditions in which 30 to 50% of children with dyslexia also have ADHD. This presentation provides information regarding the appropriate evaluation methods for identifying dyslexia and ADHD and providing methods to differentiate dyslexia and ADHD. **Running Time:** 40:05 minutes; **Learning Credits:** 1.0

#4: Interventions

Although dyslexia affects nearly 20% of the nation's children and produces a significant number of children who experience reading failure, there are preventative curricula and remediation interventions that are effective in helping individuals with dyslexia to become competent readers. The presentation focuses on the strategies that have been proven to be successful in assisting individuals who are struggling readers. **Running Time:** 55:24 minutes; **Learning Credits:** 1.25

The web-map on Infinitec to this resource is:

Sign in to www.myinfinitec.org → on the home page, click on the main tab for Online Classroom → click on Reading in the scroll box at the middle left side of the page → click on the video name (alphabetical listing).



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On the home page of Infinitec, on the left side of the page, you will find Webinar FAQs to answer all your questions regarding participation in a webinar. You will also find a very helpful Login Guide to Webinars on the home page. (Many webinars have been archived on the website.)

February 22, 2018

3:30 PM CST - 4:30 PM CST

[Seeing the Forest Thru the Trees: Strategies for Creating Accessible Lessons](#)

February 27, 2018

3:30 PM CST - 4:30 PM CST

[Implementing Assistive Technology to Improve Post-Secondary Outcomes](#)

March 12, 2018

2:00 PM CDT - 3:00 PM CDT

[Executive Function and Writing by Sarah Ward](#)

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