

√ It Out



Infinitec
infinite potential through technology

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Featured Infinitec Stops This Week

Supporting All Students: UDL

Presented by Lynda Hartman, M.A., M.L.S., Educator Consultant on the Integrated Support Team, NSSED

Part 1: Introducing the Principles

Have the learners in your classrooms become more diverse? Is your district moving toward or expanding inclusive opportunities for students? Are you co-teaching? Are you wondering how you can support everyone's learning? During this introductory webinar, we will introduce the Principles of Universal Design for Learning (UDL), describing the need for and importance of UDL in today's diverse classrooms, and generate examples of applying the UDL principles to classroom materials. **Running Time:** 40:15 minutes; **Learning Credits:** 1.0

Part 2: Offering Multiple Means of Engagement

Are your students engaged in the learning activities in your classroom? What does it mean to be engaged? How can you get them interested? How can you encourage them to sustain that interest? In this recorded webinar, we will briefly review the need for and importance of UDL in today's diverse classrooms and the 3 principles of UDL. We will then explore the concept of engagement and look at options for supporting and sustaining interest by providing multiple means of engagement. Resources are provided to help begin/continue the UDL journey. **Running Time:** 47:00 minutes; **Learning Credits:** 1.0

Part 3: Offering Multiple Means of Representation

Are your students learning what you are trying to teach them? Are your lessons meeting the needs of your diverse learners? Technology tools can engage students



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and support their learning. Tools can also provide supports for the learner variability that exists in every classroom. The challenge is to decide why and when you want to incorporate technology and what tools to use. In this recorded webinar, we briefly review the previous webinars and examine the UDL instructional planning process, how to thoughtfully incorporate technology and explore technologies (Chrome and iOS) that can support access to instructional materials by offering multiple means of representation. **Running Time:** 55:27 minutes; **Learning Credits:** 1.25

Part 4: Offering Multiple Means of Action and Expression

In this recorded webinar, we briefly review the need for and importance of UDL in today's diverse classrooms and the 3 principles of Universal Design for Learning (UDL). We examine the UDL instructional planning process, how to thoughtfully incorporate technology and explore technologies (Chrome and iOS) that can support students' abilities to demonstrate what they have learned by offering multiple means of action and expression. Resources are provided to help begin/continue the UDL journey. **Running Time:** 56:04 minutes; **Learning Credits:** 1.25

The web-map on Infinitec to these resources is:

Sign in to www.myinfinitec.org → on the home page, click on the main tab for Online Classroom → click on School tab → click on Archived Webinars → sort alphabetically or type the video title or presenter name into the search field.

Webinars: Live

Webinars from Infinitec are free to members. They are found on the bottom right side of the home page. Click on the webinar(s) of your choice to register. All you need is a phone and a computer with internet access. The phone call is free.

On the home page of Infinitec, on the left side of the page, you will find Webinar FAQs to answer all your questions regarding participation in a webinar. You will also find a very helpful Login Guide to Webinars on the home page. (Many webinars have been archived on the website.)

Stay tuned for upcoming webinars following winter break.

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