

√ It Out



Infinitec
infinite potential through technology

September 2019 #1

<http://www.myinfinitec.org>

Follow us on Twitter: @MyInfinitec

Featured Infinitec Stops This Week

Group Buys

This Fall Infinitec is partnering with

- News2You,
- Boardmaker (Tobii Dynavox),
- Don Johnston,
- Cadan Assistive Technologies,
- Attainment, and
- the Center for Independent Futures (product: My Full Life)

to offer great discounts on various products. Go to the [Group Buy section](#) found under Membership Services to view the order form and discounts offered. These discounts are available until December 15, 2019. Don't miss the chance to save some money.

ASD & Literacy

Presented by Christina R. Carnahan, Ed.D., Associate Professor, University of Cincinnati & Pamela S. Williamson, Ph.D., Associate Professor, University of North Carolina, Greensboro

#1: The Intersection of Cognition & Literacy in Students with Autism Spectrum Disorders

Individuals with autism spectrum disorder have a variety of strengths and differences that influence both their reading comprehension and written expression. Part 1 of this series highlights the cognitive profiles common in ASD and the effect on literacy learning. Resources included. Closed Captioning Available. **Running Time:** 57:40 minutes; **Learning Credits:** 1.25.



Share the News:

Tell your district colleagues about MyInfinitec. This resource is too good to not share it!! And best of all, it's free!
Barb Lhotka, Editor barblhotka@embarqmail.com

#2: Communication in the Context of Literacy Instruction

Part 2 of this series focuses on the literacy needs of students with complex communication support needs, and specific strategies for promoting communication in the context of literacy instruction. Building on the first webinar, highlighted are the role of communication in literacy learning and strategies for targeting communication that also support academic engagement. Approaches that move beyond basic communication requests to support academic responding and commenting are presented. Closed Captioning available. **Running Time:** 54:46 minutes; **Learning Credits:** 1.25.

#3: Developing Inferencing Skills for Students with Autism

Making inferences is critical for success in both reading and writing, but can be a complex skill to develop. In part 3 of this series, the presenters build on the first session by exploring the different kinds of skills necessary for success in literacy. Specifically, strategies for identifying the inferences students can and cannot make, and instructional approaches for increasing their success are presented. Closed Captioning is available. **Running Time:** 1:00 hour; **Learning Credits:** 1.25.

#4 Using Text Structure to Teach Comprehension

Understanding expository text structures is critical to success both during and after the school years. In part 4 of the series, the presenters highlight the text structures common in expository texts and discuss the features associated with each structure. They then highlight a systematic approach to teaching students across the grade bands strategies for comprehending expository text using text structure and knowledge. **Running Time:** 48:16 minutes; **Learning Credits:** 1. Top of Form

The web-map on Infinitec to this resource is:

Sign in to www.myinfinitec.org → on the home page, click on the main tab for Online Classroom → click on School tab → click on Archived Webinars, Autism, or Reading → sort for the title or presenter name into the search field.

Free Classroom Support Materials from TASN

View and download Visual Tasks (useful activities designed to simulate and engage), Social Narratives (stories designed to provide learners with insight into social situations) and Visual Supports (schedules, recipes, lessons, emotions, etc.) from the Technical Assistance Support Network of Kansas.

The web-map on Infinitec to this resource is:

Sign in to www.myinfinitec.org → on the home page, click on the main tab for Resources → click on Autism in the drop down menu → click on Educational Enrichment → click on Visual Supports in the secondary set of tabs → click on [Free Classroom Support Materials from TASN](#)

Share the News:



Tell your district colleagues about MyInfinitec. This resource is too good to not share it!! And best of all, it's free!
Barb Lhotka, Editor barblhotka@embarqmail.com

Augmentative & Alternative Communication—Let's Get This Started!

Presented by Heather Miller Schwarz, M.C., CCC-SLP, Infinitec

This recorded webinar compares and contrasts models of AAC assessment, explores the use of the participation model as a guide and explains the components of the feature match assessment. The recording mentions ASHA CEUs. These were available for the live presentation, but are not available with this recording. Resources included. Closed Captioning Available. **Running Time:** 1:30:00 minutes; **Learning Credits:** 1.75.

The web-map on Infinitec to this resource is:

Sign in to www.myinfinitec.org → on the home page, click on the main tab for Online Classroom → click on School tab → click on Communication → sort for the title or presenter name into the search field.

More Than Core: Necessary Factors for Successful Implementation of AAC

Presented by Chris Bugau, MA, CCC-SLP, AT Specialist, Loudoun County Public Schools

Lists vary, but core vocabulary is approximately 300-350 words. With that many, you can't just throw them out there randomly on communication boards. This presentation explores how the principles of core vocabulary, motor planning, and aided language stimulation are all necessary considerations when attempting to teach language. Closed Captioning Available. **Running Time:** 1:11:21 minutes; **Learning Credits:** 1.5.

The web-map on Infinitec to this resource is:

Sign in to www.myinfinitec.org → on the home page, click on the main tab for Online Classroom → click on School tab → click on Archived Webinars or Communication → sort for the title or presenter name into the search field.

Webinars: Live

Webinars from Infinitec are free to members. They are found on the bottom right side of the home page. Click on the webinar(s) of your choice to register. All you need is a phone and a computer with internet access. The phone call is free.

On the home page of Infinitec, on the left side of the page, you will find Webinar FAQs to answer all your questions regarding participation in a webinar. You will also find a very helpful Login Guide to Webinars on the home page. (Many webinars have been archived on the website.)

Share the News:



Tell your district colleagues about MyInfinitec. This resource is too good to not share it!! And best of all, it's free!
Barb Lhotka, Editor barblhotka@embarqmail.com

October 7, 2019

11:00 AM CDT - 12:00 PM CDT

[Unpacking UNIVERSAL in UDL for Students with the Most Complex Needs](#)

October 22, 2019

3:30 AM CDT - 4:30 AM CDT

[Taking Next Steps with Complex Communicators: Implementation Strategies](#)

October 24, 2019

3:30 PM CDT - 4:30 PM CDT

[Quality Indicators for Assistive Technology \(AT\) Services for Students Unde](#)

October 28, 2019

11:00 AM CDT - 12:00 PM CDT

[Unpacking DESIGN in UDL for Students with the Most Complex Needs](#)

October 30, 2019

3:30 PM CDT - 4:30 PM CDT

[Resources for All Learners: A Guided Tour of myinfinitec.org](#)

November 5, 2019

3:30 PM CST - 4:30 PM CST

[Chrome tools for FOCUS and ORGANIZATION](#)

November 6, 2019

3:30 PM CST - 4:30 PM CST

[Assistive Technology for Birth through Kindergarten](#)

November 7, 2019

3:30 PM CST - 4:30 PM CST

[Model as a MASTER PAL, Part 1: EmPOWER Communication](#)

November 11, 2019

3:30 PM CST - 4:30 PM CST

[Mental Health Challenges in Autism: Depression and Suicide](#)

November 14, 2019

11:30 AM CST - 12:30 PM CST

[Resources for All Learners: A Guided Tour of myinfinitec.org](#)

Have a wonderful school year!

Share the News:



Tell your district colleagues about MyInfinitec. This resource is too good to not share it!! And best of all, it's free!
Barb Lhotka, Editor barblhotka@embarqmail.com