

√ It Out



Infinitec
infinite potential through technology

January 30, 2018

<http://www.myinfinitec.org>

Follow us on Twitter: @MyInfinitec

Featured Infinitec Stops This Week

Partner-Augmented Input

Presented by Jill Senner, PhD, CCC-SLP and Matthew R. Baud, MS, CCC-SLP

Research supports the use of partner-augmented input (PAI), also known as aided language modeling, as an intervention strategy for individuals who use AAC. There are multiple benefits of modeling AAC use, but why does knowing this not always translate to modeling in the classroom? Simply having awareness of a strategy does not typically result in its use. Only when school staff reach the application and problem-solving level can they transfer the learned skills to the natural environment and use them along with other strategies in their repertoires. Multiple training elements are typically required for communication partners to reach the application and problem solving level.

This program will take staff through portions of steps one through five of an evidence-based, 8-step instructional model for teaching partner-augmented input. Staff will complete commitment to the instructional program, strategy description, videotaped strategy demonstration, verbal practice of the strategy steps, and some controlled practice and feedback. This program will take approximately 2 ½ — 3 hours to complete due to the hands-on nature of the exercises included. Staff should have a communication board, app, device, or emulation software available for participation in the interactive portions of the program.

Modeling AAC in the Classroom, Section 1

Section 1 introduces steps 1-3 and explores input strategies. Classroom video examples are included.

Running Time: 44:30 minutes; **Learning Credits:** 0 All 3 parts must be completed

Modeling AAC in the Classroom, Section 2

Section 2 of the series begins by introducing six layers of modeling from exposure to exploration. Steps 4 and 5 of the Kent-Walsh & McNaughton program are presented. Practice activities are included.

Running Time: 13:15 minutes; **Learning Credits:** 0 All 3 parts must be completed

Modeling AAC in the Classroom, Section 3

Section 3 introduces the parallel talk lab providing an opportunity to practice and discusses evidence behind the practice. Resources are also provided. **Running Time:** 16:09 minutes; **Learning Credits:**

1.5 All 3 parts must be completed

Share the News:



Tell your district colleagues about MyInfinitec. This resource is too good to not share it!! And best of all, it's free!
Barb Lhotka, Editor barblhotka@embarqmail.com

The web-map on Infinitec to this resource is:

Sign in to www.myinfinitec.org → on the home page, click on the main tab for Online Classroom → click on Communication in the scroll box at the middle left side of the page → click on the video for the module you want to watch (alphabetical listing).

Webinars: Live

Webinars from Infinitec are free to members. They are found on the bottom right side of the home page. Click on the webinar(s) of your choice to register. All you need is a phone and a computer with internet access. The phone call is free.

On the home page of Infinitec, on the left side of the page, you will find Webinar FAQs to answer all your questions regarding participation in a webinar. You will also find a very helpful Login Guide to Webinars on the home page. (Many webinars have been archived on the website.)

February 6, 2018

3:30 PM CST - 4:30 PM CST

[Lasso Your Schedule and Tasks by Tara Bruss & Tina Hanson](#)

February 7, 2018

11:00 AM CST - 12:00 PM CST

[Executive Function and Study Skills by Sarah Ward](#)

February 8, 2018

3:30 PM CST - 4:30 PM CST

[Supporting All Students: UDL - Offering Multiple Means of Representation](#)

February 12, 2018

3:30 PM CST - 4:30 PM CST

[Resources for All Learners: A Guided Tour of myinfinitec.org](#)

February 13, 2018

3:30 PM CST - 4:30 PM CST

[Assistive Technology for Dyslexia: Built-In Accessibility of Mobile Devices](#)

February 20, 2018

3:30 PM CST - 4:30 PM CST

[Supporting All Students: UDL- Offering Multiple Means of Action & Expression](#)

February 22, 2018

3:30 PM CST - 4:30 PM CST

[Seeing the Forest Thru the Trees: Strategies for Creating Accessible Lessons](#)

February 27, 2018

3:30 PM CST - 4:30 PM CST

[Implementing Assistive Technology to Improve Post-Secondary Outcomes](#)

March 12, 2018

2:00 PM CDT - 3:00 PM CDT

[Executive Function and Writing by Sarah Ward](#)

Share the News:



Tell your district colleagues about MyInfinitec. This resource is too good to not share it!! And best of all, it's free!
Barb Lhotka, Editor barblhotka@embarqmail.com