

# √ It Out



**Infinitec**  
infinite potential through technology

September 19, 2017

<http://www.myinfinitec.org>

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## Featured Infinitec Stops This Week

### ADA in the School Environment

*Presented by Robin Jones, Director, Great Lakes ADA Center, University of Illinois, Chicago*

#### **ADA in the School Environment (1) ADA 101 and (2) Defining Disability**

This video series will increase your understanding of the Americans with Disabilities Act (ADA) by identifying who is protected, what is required within the school environment, and where additional training can be found. The first part covers the law. The second section defines disability and identifies who is protected. **Running Time:** 12:08 minutes; **Learning Credits:** .5

#### **ADA in the School Environment (3) Compliance**

This section identifies the requirements of the ADA as they pertain to schools. Included are architectural accessibility, program accessibility, readily achievable barrier removal (private schools), the modification of policies, practices and procedures, and the provision of auxiliary aids and services. **Running Time:** 22:05 minutes; **Learning Credits:** .5

#### **ADA in the School Environment (4) Service Animals**

This section discusses service animals by providing the ADA definition, the types of service animals, the inclusion of service animals in a student's IEP or 504 plan, and the care and supervision of a service animal. **Running Time:** 11:56 minutes; **Learning Credits:** .5

#### **ADA in the School Environment (5) Administrative Requirements & (6) Employment & Resources**

The first section discusses administrative requirements and what is necessary to facilitate compliance with the ADA. The second section addresses employment and nondiscrimination in hiring, promotion and benefits. Reasonable accommodations are also discussed. The series ends with a listing of resources for additional training (ADA resources file available with video). **Running Time:** 16:25 minutes; **Learning Credits:** .5

#### ***The web-map on Infinitec to these resources is:***

Sign in to [www.myinfinitec.org](http://www.myinfinitec.org) → on the home page, click on the main tab for Online Classroom → click Commonly-Required Presentations in the scroll box at the mid-left side of the page → click on the video of choice found in alphabetical order (page 1).

#### **Share the News:**



Tell your district colleagues about MyInfinitec. This resource is too good to not share it!! And best of all, it's free! **Barb Lhotka, Editor** [barblhotka@embarqmail.com](mailto:barblhotka@embarqmail.com)

## **Webinars: Live**

Webinars from Infinitec are free to members. They are found on the bottom right side of the home page. Click on the webinar(s) of your choice to register. All you need is a phone and a computer with internet access. The phone call is free.

On the home page of Infinitec, on the left side of the page, you will find Webinar FAQs to answer all your questions regarding participation in a webinar. You will also find a very helpful Login Guide to Webinars on the home page. (Many webinars have been archived on the website.)

### **September 27, 2017**

3:30 PM CDT - 4:30 PM CDT

[N2Y Product Overview: Unique Learning, News-2-You & SymbolStix Prime](#)

### **September 28, 2017**

3:30 PM CDT - 4:30 PM CDT

[Resources for All Learners: A Guided Tour of myinfinitec.org](#)

### **October 4, 2017**

3:30 PM CDT - 4:30 PM CDT

[The Neurology of Autism Spectrum Disorder by Dr. Brenda Smith Myles](#)

### **October 5, 2017**

3:30 PM CDT - 4:30 PM CDT

[Partner Skills Tips and Tools to Support your AAC Users by M. Baud & K. Key](#)

### **October 11, 2017**

3:30 PM CDT - 4:30 PM CDT

[Hidden Curriculum: Understanding & Teaching Unstated Rules-Dr. Smith Myles](#)

### **October 12, 2017**

3:30 PM CDT - 4:45 PM CDT

[Supporting the Education of Children and Youth Experiencing Homelessness](#)

### **October 16, 2017**

3:30 PM CDT - 4:30 PM CDT

[Get to Work! Handheld Technology Supports and Transition to Employment](#)

### **October 19, 2017**

3:30 PM CDT - 4:30 PM CDT

[20 Low-Cost Features for Designing Accessible Instruction for the Masses](#)

### **October 25, 2017**

3:30 PM CDT - 4:30 PM CDT

[Assistive Technology for Dyslexia: Nuts and Bolts by Jamie Martin](#)

### **October 26, 2017**

3:30 PM CDT - 4:30 PM CDT

[Implementing Core AAC Systems & Adaptations for Individual Students](#)

### **Share the News:**



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