

√ It Out



Infinitec
infinite potential through technology

March 12, 2019 #22

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Featured Infinitec Stops This Week

Seating and Positioning

Presented by Karen M. Kangas, OTR/L, Seating, Mobility and Positioning Specialist

Part 1: Physiology of Seating vs the Physics of Seating

This first part of this three part recorded webinar series focuses on the true physiology of seating and positioning. Unfortunately, most therapists have been taught to look at equipment and the student at a single point in time, as was developed as an assessment process in seating clinics for adults. However, seating is not a single point in time, nor a single position, but rather a range of postures within activity, developing within every child within his or her environment. Since student with complex bodies are usually not mobile or have limited independent mobility, static postures are frequently expected. It is time to expand our knowledge of active seating and its impact on task engagement. Part one focuses on how this can happen, and what we need to learn about our student's bodies to support them in increasing the repertoire of control.

Part 1: Running Time: 58:50 minutes; **Learning Credits:** 1.25

Part 2: Implementation Strategies and Their Underlying Concepts

The second part in this series is built on the first one. In this video you will learn that observing a student's postural mechanisms is challenging. These can only be observed when the student is engaged in tasks, and frequently it is that very engagement that is not occurring. How can we support activity engagement to actually observe vestibular processing?

Part 2: Running Time: 58:04 minutes; **Learning Credits:** 1.25

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Barb Lhotka, Editor barblhotka@embarqmail.com

Part 3: Let's Go to Work! The Journey Required

This final recorded webinar in the series is based on the previous two in consecutive order. This presentation explores how we can create the journey and critical pathways we need to utilize for seating and positioning with each classroom for each student for support of increased task engagement. How do we create an assessment which not only observes the student, but also observes the environment and their interactions? Where do we start when we know we need to change, and we face such a challenging hurdle of multiple staff, lack of equipment and the challenge of limited time? This webinar will share the actuality and real methods to get started and keep going. This will help therapists develop a plan to create increased self-initiation within the classroom today, and in the future. This whole process is a process not just for our students, but a journey and a road we need to be on together.

Part 3: Running Time: 59:03 minutes; **Learning Credits:** 1.25

The web-map on Infnitec to this resource is:

Sign in to www.myinfnitec.org → on the home page, click on the main tab for Online Classroom → click on School tab → click on Access or Archived Webinars → sort alphabetically or type the video title or presenter name into the search field.

Webinars: Live

Webinars from Infnitec are free to members. They are found on the bottom right side of the home page. Click on the webinar(s) of your choice to register. All you need is a phone and a computer with internet access. The phone call is free.

On the home page of Infnitec, on the left side of the page, you will find Webinar FAQs to answer all your questions regarding participation in a webinar. You will also find a very helpful Login Guide to Webinars on the home page. (Many webinars have been archived on the website.)

March 14, 2019

3:30 PM CDT - 4:30 PM CDT

[Communication Matrix: Expressive Assessment Tool & Supports Part 1](#)

March 19, 2019

3:00 PM CDT - 4:00 PM CDT

[Supporting All Students by Planning Instruction with UDL](#)

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March 20, 2019

3:30 PM CDT - 4:30 PM CDT

[Apps for Access to Math by Mark Coppin](#)

March 21, 2019

3:30 PM CDT - 4:30 PM CDT

[Communication Matrix: Goal Writing & Implementation Supports Part 2](#)

March 27, 2019

3:30 PM CDT - 4:30 PM CDT

[Developing Inferencing Skills for Students with Autism](#)

April 1, 2019

3:30 PM CDT - 4:30 PM CDT

[Assistive Technology & the New Illinois Legislation](#)

April 9, 2019

3:30 PM CDT - 4:30 PM CDT

[Overview of the Illinois AT Guidance Manual by Dr. Brian Wojcik](#)

April 17, 2019

3:30 PM CDT - 4:30 PM CDT

[Consideration, Provision, & Implementation - IL AT Manual by Dr. Wojcik](#)

April 24, 2019

3:30 PM CDT - 4:30 PM CDT

[AT Program Development and UDL - Illinois AT Manual by Wojcik](#)

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