Infinitec
infinite potential through technology

AAC Video Classroom			
Title	**Presenter**	**Credits**	
An Overview of Assistive Communication Devices Part I	Dave Hohulin	0	
An Overview or Assistive Communication Devices Part II	Dave Hohulin	0	
An Overview of Assistive Communication Devices Part III	Dave Hohulin	.5 when combined with Parts 1, 2 & 3	
Environmental Teaching	George Karlan	.75	
Getting to the Heart of Communication	Marysye Kaplan M.S.	.75	
I'm Speechless: An Overview of Augmentative Communication	Paula Walser	1.0	
Integrating AAC into the Classroom	Deidra Bunn, MMS	1.25	
Introduction to Communication & Augmentative Systems	Dr. Janice Chadsey	1.75	
Look Who's Talking	Aimee Schopen	1.5	
Please Teach Me to Communicate	Susan Stokes	1.75	
The ABC's of AAC	Jill E. Senner	.75	
Access Video Classroom			
Title	**Presenter**	**Credits**	
Accessible Instructional Materials: The Basics for Educators and Families	Joy Zabala	.75	
Access to Curriculum	Dave Edyburn, Ph.D	1.0	
AIM Center Supports for Student-Centered Decision-Making Teams, A Guided Tour of the AIM Center Website & Decision-Making Tools	Joy Zabala	.75	
Computer Access: Input Options	Kelly Fonner	1.25	
Enhancing Student Learning with Microsoft Word	Lynda Hartman	1.25	
Executive Function Tools	Karen Janowski	1.0	
InfiniTEXT Overview – Archived webinar	Steve Clements	1.0	

Revised 11.12.12 Credits assigned for seat time (video runtime + 15 min. quiz) .25 credits are provided for seat time from 8 – 22:29 minutes, .5 credits for seat time from 22:30 – 37:29 minutes, .75 for seat time from 37:30 – 52:29 minutes and 1 credit for seat time from 52:30 minutes to 67:29. Highlighting indicates videos addressing MN teacher licensure.

Input Devices	Pam Ross	.25	
Intellitools – Hiding and Unhiding Toolbars	Peggy Zegley	0	
Intellitools – Rearranging Buttons on the Toolbars	Peggy Zegley	0	
Intellitools – Setting Up Your Intellitools Classroom	Peggy Zegley	0	
Intellitools – Toolbars: Changing Their Location on the Page	Peggy Zegley	0	
Intellitools – Modifying Picture Size and Text	Peggy Zegley	0	
Intellitools – Capturing Answers	Peggy Zegley	0	
Introduction of AT: "What Every OT Should Know"	Angie Mendez	.5	
Keyboarding Options for the One-Handed Typist	Mary Bettlach	.5	
Microsoft Accessibility – Adjust Display and Appearance	Angela Harris	0	
Microsoft Accessibility – Choose High Contrast Color	Angela Harris	0	
Microsoft Accessibility – Choose Screen Resolution	Angela Harris	0	
Microsoft Accessibility - Choose Voice	Angela Harris	0	
Microsoft Accessibility – Text-to-Speech	Angela Harris	0	
Microsoft Accessibility – Use Large Icons	Angela Harris	0	
Speech Recognition Considerations for Assessment	Bridgette Nicholson	1.0	
Switched on Students	Deanna Wagner	1.25	
Universal Design for Learning in Action (an excerpt from a live presentation)	Denise DeCoste	1.25	
Voice/Speech Recognition	Pam Ross	.25	
Archived Webinars			
Title	**Presenter**	**Credits**	
App Database Overview	Mary Bettlach	0	
Cool Tools for 21st Century Learners; Multimedia Mania	Susan Oxnevad	1.25	
Creating Free Electronic Books with Students and Staff	Jennifer Skalitzky	1.25	
Curriculum Access for Students with Low Incidence Disabilities	Kelly Fonner	1.75	
InfiniTEXT Overview	Steve Clements	1.0	
Mindmapping Software that Facilitates Understanding of Fiction	Pattie Pearson	1.25	

No Cost/Low Cost Technology Solutions for Struggling Readers	Pattie Pearson	1.0	
Overview of Accessibility Features of iPads and iPods	Carol Biondo	1.0	
Technology Supports for Teaching Vocabulary	Pattie Pearson	1.25	
The Ins and Outs of QR Codes	Mary Bettlach	1.25	
Universal Design for Learning, Differentiated Instruction and Assistive Technology: How Do They Work Together?	Dave Hohulin	.75	
The Web 2.0 You Might Not Know About	Leslie Fisher	1.75	
Using Wikispaces to Support all Learners	Susan Oxnevad	1.0	
AT Decision Making Video Classroom			
Title	**Presenter**	**Credits**	
Accessible Instructional Materials: Basics for Educators and Families	Joy Zabala	.75	
AIM Center Supports for Student-Centered Decision-Making Teams, A Guided Tour of the AIM Center Website & Decision-Making Tools	Joy Zabala	.75	
App Database Overview	Mary Bettlach	0	
Beyond the Wow: iPads as Classroom Tools	Dave Hohulin	1.0	
Considering the Need for Assistive Technology: What Does It Mean?	Penny Reed	.75	
Our Cheese Keeps Moving	Penny Reed	.5	
Quality Indicators for Assistive Technology	Joy Zabala Ed. D.	.75	
Setting the Stage for Success with Assistive Technology	Joy Zabala Ed. D.	.75	
The Future is Not What it Used To Be	Karen Pape	1.0	
UDL,DI and AT – Archived Webinar	Dave Hohulin	.75	
Using Research to Guide the AT Decision Making Process	Penny Reed	.75	
Using Student Data to Guide the AT Decision Making Process	Penny Reed	.75	
Autism Learning Path			
Title	**Presenter**	**Credits**	
01 What is Autism	Pamela Leonard	.5	
02 Supporting Students with Autism in the Inclusive Classroom	Paula Kluth	1.0	

03 Characteristics of Autism	Pamela Leonard	.5	
04 Impact of ASD on learning	Pamela Leonard	.5	
05 The Communication Function of Behavior	Pamela Leonard	.5	
06 Positive Behavior Programming	Pamela Leonard	.5	
07 The Importance of Independence	Pamela Leonard	.5	
08 Structuring the Environment	Pamela Leonard	.5	
09 Communication Supports	Pamela Leonard	.5	
10 Facilitating Social Skills in Students with ASD	Pamela Leonard	.5	
11 Discrete Trial Instruction/Incidental Teaching	Pamela Leonard	.5	
12 The Importance of Prompting and Data Collection	Pamela Leonard	.5	
13 Learning Supports for Students with ASD	Pamela Leonard	.5	
Autism Video Classroom			
Title	**Presenter**	**Credits**	
Autism Spectrum Disorders Course from ISU	ISU	54	See ISU
Behavioral Strategies	Nadine Woodle	1.25	
Best Practices for Paraprofessionals Supporting Students with ASD	Susan Stokes	1.75	
Characteristics of Autism	Nasiah Cirincione Ulezi	.75	
Choice Making	Richard Brown	1.25	
Communication Skills	Pat Bachard	1.25	
Individual Visual Schedules	Susan Stokes	1.50	
Leveling the Playing Field with Technology Solutions for Students with Asperger's Syndrome	Dr. Sean Smith	1.0	
Please Teach Me to Communicate	Susan Stokes	1.75	
Sensory Integration and the Role it Plays with Children on the Autism Spectrum	April Pruin	1.25	

Sensory-Motor Strategies	Jenny Clark Brack	1.0	
Social Skills	Pam Leonard	.75	
Student Behavior: The Basics	Richard Brown	1.0	
Supporting Students with Autism in inclusive Classrooms	Paula Kluth	1.0	
Tweaking the Four Block Model for Children with Autism and Severe Disabilities, Part 1	Susan Norwell	1.25	
Tweaking the Four Block Model for Children with Autism and Severe Disabilities, Part 2	Susan Norwell	1	
Tweaking the Four Block Model for Children with Autism and Severe Disabilities, Part 3	Susan Norwell	1.25	
Tweaking the Four Block Model for Children with Autism and Severe Disabilities, Part 4	Susan Norwell	1.0	
Visual Supports	Lisa York	1.0	
Commonly Required Presentations			
Title	**Presenter**	**Credits**	
ADHD	Manteno CUSD #5	.50	
Airborne Illnesses - Tuberculosis	Dave Hohulin	.25	
A Look at Lifting and Transferring	Rose Brennan	.5	
Anti-Harassment Training	The Menta Group & Infinitec	.25	
App Database Overview	Mary Bettlach	0	
Asthma Management	Gary Franks	.5	
Bloodborne Illnesses- HIV/AIDS	Dave Hohulin	.25	
Bloodborne Illnesses- Hepatitis	Dave Hohulin	.25	
Bullying Basics	Gary Franks	.50	
Chronic Health Condition Management	Gary Franks	.50	

Concussion Awareness	Gary Franks	.50	
Diabetes Care with School Setting	Heather Miller	.75	
Dysphagia Management in the Schools	Heather Miller	.50	
Educator Ethics	Gary Franks	.50	
Epilepsy & Seizure	Heather Miller	50	
Gang Resistance	Gary Franks	.75	
Introduction to the MyInfinitec.org Web-site - Calendar	Dave Hohulin	0	
Introduction to the MyInfinitec.org Web-site - Downloads	Dave Hohulin	0	
Introduction to the MyInfinitec.org Web-site – Member Center and Services	Dave Hohulin	0	
Introduction to the MyInfinitec.org Web-site – Online Classroom	Dave Hohulin	0	
Introduction to the MyInfinitec.org Web-site - Resources	Dave Hohulin	0	
Leavenworth USD 453 2012-2013 Mandated Training	Leavenworth USD 453	.5	
Managing Food Allergies and EpiPen Administration	Heather Miller	.5	
Mandated Reporting	The Menta Group & Infinitec	.50	
Patterns of Strengths and Weaknesses – LD Eligibility Sedgwick Co SPED	Lisa Morch and Joe Claeys	.25	
Roles and Responsibilities of the Paraprofessional	Richard Brown	.50	
Student Confidentiality	Richard Brown	.25	
Suicide Prevention Multi Part Series link	Jason Foundation	Provided by Jason Foundation	
Universal Precautions	Dave Hohulin	.25	
District Specific Presentations			
Title	**Presenter**	**Credits**	
Leavenworth USD 453 2012-13 Mandated Training	Leavenworth USD 453	.5	
Sedgwick Co: Patterns of Strengths and Weaknesses	Lisa Morch and Joe	.25	

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Early Learning			
Title	**Presenter**	**Credits**	
ABC Sound Chant	Marlise Witham	0	
Alphabet Mats for Early Learners, Part 1	Marlise Witham	0	
Alphabet Mats for Early Learners, Part 2	Marlise Witham	0	
App Database Overview	Mary Bettlach	0	
Author of the Day: An Introduction to Journal Writing for Early Learners	Marlise Witham	0	
Book Walk for Early Learners	Marlise Witham	0	
Brain Breaks	Marlise Witham	0	
Christmas Tree Math	Marlise Witham	0	
Compound Words with the Runaway Bunny	Marlise Witham	0	
Follow Follow Me: Teaching Positional Words	Marlise Witham	0	
Getting More from your Puzzles	Marlise Witham	0	
Let's Play; A Parent's Guide for Promoting Language & Learning for Toddlers	Heather Miller	0	
Letter and Sound Recognition	Marlise Witham	0	
Letters, Sounds and Word Families	Marlise Witham	0	
Making Class Predictable Books with Early Learners	Marlise Witham	0	
Making Puppets for Early Learners	Marlise Witham	0	
Napping House – Using Sign Language with Children	Marlise Witham	0	
Nursery Rhymes in the Classroom: Humpty Dumpty	Marlise Witham	0	
Nursery Rhymes In the Classroom: Jack be Nimble	Marlise Witham	0	
Nursery Rhymes in the Classroom: Twinkle Twinkle	Marlise Witham	0	
Nurturing Beginning Book Lovers	Marlise Witham	0	
Patterning	Marlise Witham	0	
Pointers	Marlise Witham	0	
Puzzles – The Flip Side	Marlise Witham	0	

Reading Helps	Heather Miller	0	
Reading Roadways	Marlise Witham	0	
Reading Words, What are the Clues?	Marlise Witham	0	
SANTA	Marlise Witham	0	
Shape Mats	Marlise Witham	0	
Shape Mats - More	Marlise Witham	0	
Software Considerations Part 1 for Parents and Teachers of Early Learners	Pam Ross	0	
Software Considerations Part 2 for Parents and Teachers of Early Learners	Pam Ross	.5 when combined with Part 1	
Sorting Shapes	Marlise Witham	0	
Spelling Song	Marlise Witham	0	
Teaching Colors	Marlise Witham	0	
The Jobs Words Do	Marlise Witham	0	
Using Children's Literature to Teach Cause and Effect	Marlise Witham	0	
Using Laura Numeroff Books to Teach Cycles	Marlise Witham	0	
Using the Calendar	Marlise Witham	0	
You're Not Alone	Julie Peterson	0	
Fine Arts Video Classroom			
Title	**Presenter**	**Credits**	
Poetry Power	Dr. Caroline Musselwhite	1.25	
MASA Leadership Videos			
Title	**Presenter**	**Credits**	
Building a Culture of Instructional Leadership	Jane Sigford	.75	

Concerns and Challenges of Mental Health in Education	Jan Ostrom & Wendy Selnes	1.25	
iPad Pedagogy: Using iPads as the Ultimate Tool of Formative Assessment	Robert Reetz	1.25	
It's 25% What You Say and 75% How You Say It: How Your Communication Skills Impact Your Success as a Leader	Renae Ouillette	.75	
Response to Intervention (RtI) Implementing a Multi-Tiered System of Supports	Kim Gibbons	1.25	
Retirement Straight Talk-What Do I Want from this New Life?	Don Draayer	1.0	
The 95/5 Dilemma: (Helping communities understand how ALL schools are doing!)	Gary Amoroso	.5	
The Bird's Eye View of PBIS (Positive Behavioral Interventions and Supports)	Christina Bemboom	.5	
Using Data for Instructional Decision-Making and Continuous School Improvement	Amy LaBarre	.5	
You Can Make a Difference and Know It...Evidenced-Based practice in Reading Instruction	Deb Lyons	1.75	
Math Video Classroom			
Title	**Presenter**	**Credits**	
Addressing Mathematics via Technology Solutions	Dr. Sean Smith	1.0	
Assistive Technology to Support Math Success, Part 1	Sally Zemph	.5	
Assistive Technology to Support Math Success, Part 2	Sally Zemph	.5	
Assistive Technology to Support Math Success, Part 3	Sally Zemph	.5	
Assistive Technology to Support Math Success, Part 4	Sally Zemph	.5	
Christmas Tree Math	Marlise Witham	0	
Classroom Adaptations: Turning Can't Do into Can Do, Part 1, Study Review and Testing	Berni Ester	0: complete all 3 parts for credit	

Classroom Adaptations: Turning Can't Do into Can Do, Part 2, Reading, Math, Communication and Behavior	Berni Ester	0: complete all 3 parts for credit	
Classroom Adaptations: Turning Can't Do into Can Do, Part 3, Apps for Parts 1 & 2	Cheryl McMahan	1.25 Quiz covers content from parts 1, 2 & 3	
Patterning	Marlise Witham	0	
Quick Tip: Multi Sensory Idea for Addressing Math Anxiety	Lisa Lajoie-Smith	0	
Quick Tip: Multi-Sensory Idea for Addressing Math Anxiety Using Focus Frames	Lisa Lajoie-Smith	0	
Quick Tip: Multi-Sensory Idea for Number Sense and Computation – Triangle Flash Cards	Lisa Lajoie-Smith	0	
Quick Tip: Multi-Sensory Idea for Language and Vocabulary Using Plastic Baggie Books	Lisa Lajoie-Smith	0	
Quick Tip: Multi-Sensory Idea for Language and Vocabulary Using Story Boards	Lisa Lajoie-Smith	0	
Quick Tip: Multi-Sensory Idea for Number Sense and Computation (Practicing Math Facts)	Lisa Lajoie-Smith	0	
Quick Tip: Multi-Sensory Idea for Number Sense and Computation – Ten Frames	Lisa Lajoie-Smith	0	
Quick Tip: Multi-Sensory Idea for Number Sense and Computation -Using Velcro Number Line	Lisa Lajoie-Smith	0	
Quick Tip: Multi-Sensory Idea for Number Sense and Computation -Using Zipper Number Line	Lisa Lajoie-Smith	0	
Quick Tip: Multi-Sensory Idea for Number Sense and Computation – Using Craft Foam	Lisa Lajoie-Smith	0	
Quick Tip: Multi-Sensory Idea for Number Sense and Computation Using Dishtowels and Magnetic Numbers	Lisa Lajoie-Smith	0	

Quick Tip: Multi-Sensory Idea for Number Sense and Computation Using Fact Fingers	Lisa Lajoie-Smith	0	
Quick Tip: Multi-Sensory Idea for Number Sense and Computation Using Flash Card Holders	Lisa Lajoie-Smith	0	
Quick Tip: Multi-Sensory Idea for Number Sense and Computation Using Micro-Mini Race Cars	Lisa Lajoie-Smith	0	
Quick Tip: Multi-Sensory Idea for Number Sense and Computation Using Place Value Pockets	Lisa Lajoie-Smith	0	
Quick Tip: Multi-Sensory Idea for Number Sense and Computation Using Plastic Canvas	Lisa Lajoie-Smith	0	
Quick Tip: Multi-Sensory Idea for Number Sense and Computation Using Tip Cards	Lisa Lajoie-Smith	0	
Quick Tip: Multi-Sensory Idea for Number Sense and Computation - Using Vinyl	Lisa Lajoie-Smith	0	
Quick Tip: Multi-Sensory Idea for Problem Solving Using a Magnetic Number Clock	Lisa Lajoie-Smith	0	
Quick Tip: Multi-Sensory Idea for Problem Solving Using Embroidery Hoops	Lisa Lajoie-Smith	0	
Shape Mats for Early Learners	Marlise Witham	0	
Shape Mats for Early Learners - More	Marlise Witham	0	
Sorting Shapes	Marlise Witham	0	
Using the Calendar	Marlise Witham	0	

Minnesota Teacher Licensure

Title	Presenter	Credits	
Concerns and Challenges of Mental Health in Education	Jan Ostrom & Wendy Selnes	1.25	
iPad Pedagogy: Using iPads as the Ultimate Tool of Formative Assessment	Robert Reetz	1.25	

Response to Intervention (RtI) Implementing a Multi-Tiered System of Supports	Kim Gibbons	1.25	
The Bird's Eye View of PBIS (Positive Behavioral Interventions and Supports)	Christina Bemboom	.5	
You Can Make a Difference and Know It...Evidenced-Based practice in Reading Instruction	Deb Lyons	1.75	
Overview of Assistive Technology			
Title	**Presenter**	**Credits**	
Assistive Technology and the Achievement Gap	Dr. Dave Edyburn	1.0	
Introduction to AT: What Every OT Should Know	Angie Mendez	.5	
Low to Mid-Tech Tools: 7th – 12th Grade	Judi Sweeney	1.25	
Low to Mid-Tech Tools: Kindergarten – 6th Grade	Judi Sweeney	1.5	
Software Considerations Part I	Pam Ross	0	
Software Considerations Part II	Pam Ross	.5 Quiz covers content from parts 1 & 2.	
The Assistive Technology Continuum	Judi Sweeney	.75	
Reading Video Classroom			
Title	**Presenter**	**Credits**	
ABC Sound Chant	Marlise Witham	0	
Accessible Instructional Materials: The Basics for Educators and Families	Joy Zabala Smiley	.75	
AIM Center Supports for Student-Centered Decision-Making Teams, A Guided Tour of the AIM Center Website & Decision-Making Tools	Joy Zabala	.75	
Alphabet Mats for Early Learners, Part 1	Marlise Witham	0	
Alphabet Mats for Early Learners (Part 2)	Marlise Witham	0	
App Database Overview	Mary Bettlach	0	
AT to Support Struggling Readers, Part 1	Sally Kemph	.25	

AT to Support Struggling Readers, Part 2	Sally Kemph	.50	
AT to Support Struggling Readers, Part 3	Sally Kemph	.50	
AT to Support Struggling Readers, Part 4	Sally Kemph	.50	
Automaticity and Fluency: Progressing from a Beginning	Joyce Hayward& Nicole Brachfeld	.50	
Book Walk for Early Learners	Marlise Witham	0	
Classroom Adaptations: Turning Can't Do into Can Do, Part 1, Study Review and Testing	Berni Ester	0 All 3 parts must be completed to receive credit.	
Classroom Adaptations: Turning Can't Do into Can Do, Part 2, Reading, Math, Communication and Behavior	Berni Ester	0 All 3 parts must be completed to receive credit.	
Classroom Adaptations: Turning Can't Do into Can Do, Part 3, Apps for Reading, Math, Communication and Behavior	Cheryl McMahan	1.25 Quiz covers content from parts 1,2 & 3	
Compound Words with the Runaway Bunny	Marlise Witham	0	
Comprehension Instruction	Joan Sedita	1.0	
Enhancing Student Learning with Microsoft Word	Lynda Hartman	1.25	
InfiniTEXT Overview Archived Webinar	Steve Clements	1.0	
Integrating Reading and Writing with Technology	Bob Keller	1	
Learning While Laughing-Comprehension	Therese Hogan	1.0	
Learning While Laughing-Decoding	Therese Hogan	1.0	
Letter and Sound Recognition	Marlise Witham	0	
Letters, Sounds and Word Families	Marlise Witham	0	
Literacy 101	Dave Hohulin	.75	

Locating and Creating Texts for Older Students Who are Emergent Readers	Dr. Caroline Musselwhite	1.0	
Making Class Predictable Books	Marllise Witham	0	
Napping House – Using Sign Language with Children	Marlise Witham	0	
Nurturing Beginning Book Lovers	Marlise Witham	0	
Phonemic Awareness-What Is It and Do I Need to Teach It?	Joyce Hayward& Nicole Brachfeld	.50	
Phonics	Joyce Hayward& Nicole Brachfeld	.50	
Poetry Power	Dr.Caroline Musselwhite	1.25	
Reading Assessment1	Dr. Erickson& Dr. Spadorcia	.75	
Reading Assesment 2	Dr. Erickson& Dr. Spadorcia	.75	
Reading Assesment 3	Dr. Erickson& Dr. Spadorcia	.75	
Reading Instruction and Response to Intervention	Joyce Hayward & Nicole Brachfeld	.50	
Reading Roadways	Marlise Witham	0	
Reading Words – What are the Clues	Marlise Witham	0	
SANTA	Marlise Witham	0	
Singing Into Literacy	Kelly Fonner	.75	
Spelling Song	Marlise Witham	0	
Storybook Adaptations Made Easy	Beth Lepper	.5	
Text Modifications	Dave L Edyburn Ph.D.	1.0	

The Jobs Words Do	Marlise Witham	0	
TweakingtheFourblockmodelforchildrenwithAutismandseveredisabilities (Part1)	Susan Norwell	1.25	
TweakingtheFourblockmodelforchildrenwithAutismandseveredisabilities (Part2)	Susan Norwell	1.0	
TweakingtheFourblockmodelforchildrenwithAutismandseveredisabilities (Part3)	Susan Norwell	1.25	
TweakingtheFourblockmodelforchildrenwithAutismandseveredisabilities (Part4)	Susan Norwell	1.0	
You Can Make a Difference and Know It...Evidenced-Based practice in Reading Instruction	Deb Lyons	1.75	
Response to Intervention – MTSS			
Title	**Presenter**	**Credits**	
An Introduction to RTI (Foundations) – Section I	Dr. Christopher Cook	.50	
An Introduction to RTI (Essential Elements of RtI) - Section II	Dr. Christopher Cook	.50	
An Introduction to RTI (RtI Progress Monitoring and Data Based Decision Making) - Section III	Dr. Christopher Cook	.50	
Data Collection in an RTI System	Lisa York	1	
Reading Instruction and Response to Intervention	Joyce Hayward & Nicole Brachfeld	.50	
Response to Intervention (RtI) Implementing a Multi-Tiered System of Supports	Kim Gibbons	1.25	
RtI From Concept to Reality: Part 1 Problem Solving as a System Level Change Process	Indian Prairie School Dist. 204	0	
RtI From Concept to Reality: Part 2 Instruction and Interventions	Indian Prairie School Dist. 204	0	

RtI From Concept to Reality: Part 3 Data Systems	Indian Prairie School Dist. 204	0	
RtI From Concept to Reality: Part 4 An "Every Ed" Initiative	Indian Prairie School Dist. 204	0	
RtI From Concept to Reality: Part 5 Problem Solving: Grade Level Teams	Indian Prairie School Dist. 204	0	
RtI From Concept to Reality: Part 6 Individual Problem Solving and Eligibility	Indian Prairie School Dist. 204	0	
RtI From Concept to Reality: Part 7 I-Math An Example of an Intervention for Middle School	Indian Prairie School Dist. 204	0	
RtI From Concept to Reality: Part 8 High School Level Consideration	Indian Prairie School Dist. 204	0	
Strategies for Success Video Classroom			
Title	**Presenter**	**Credits**	
Accessible Instructional Materials: Basics for Educators and Families	Joy Zabala	.75	
Adaptations for Students with Learning Disabilities	Dr. Therese Hogan	1.25	
Adaptations for the General Education Classroom	Dr. Therese Hogan	1.5	
App Database Overview	Mary Bettlach	0	
Assistive Technology for Mild Disabilities	Dr. Dave Edyburn	1.0	
Brain-based Learning	Marilee Sprenger	1.25	
Classroom Adaptations: Turning Can't Do into Can Do, Part 1, Study Review and Testing	Berni Ester	0: complete all 3 parts for credit	
Classroom Adaptations: Turning Can't Do into Can Do, Part 2, Reading, Math, Communication and Behavior	Berni Ester	0: complete all 3 parts for credit	
Classroom Adaptations: Turning Can't Do into Can Do, Part 3 Apps for Parts	Cheryl McMahan	1.25 Quiz	

1 & 2		covers content from parts 1, 2 & 3	
Cognitive Rescaling	Dr. Dave Edyburn	.75	
Curricular Adaptations: Creating Learning Opportunities	Dr. Patrick Schwarz	1,25	
Executive Function Tools	Karen Janowski	1.0	
Introduction to Processing	Dr. Gail Richard	.75	
Strategies to Address Processing Disorders	Dr. Gail Richard	1.0	
Universal Design for Learning in Action (an excerpt from a live presentation)	Dr. Denise DeCoste	1.25	
What Does UDL Look Like in the Classroom	Rebecca Tetlie, Chris Alper-Leroux, Robert Hatlevig	.75	
Tech Tools for Differentiation			
Title	**Presenter**	**Credits**	
Executive Function Tools	Karen Janowski	1.0	
iPad Pedagogy: Using iPads as the Ultimate Tool of Formative Assessment	Robert Reetz	1.25	
Beyond the Wow: iPads as Classroom Tools	Dave Hohulin	1.0	
Writing Video Classroom			
Title	**Presenter**	**Credits**	
App Database Overview	Mary Bettlach	0	
Author of the Day: An Introduction to Journal Writing for Early Learners	Marlise Witham	0	
Classroom Adaptations: Turning Can't Do into Can Do, Part 1, Study Review and Testing	Berni Ester	0: complete all 3 parts for credit	
Classroom Adaptations: Turning Can't Do into Can Do, Part 2, Reading,	Berni Ester	0: complete all	

Math, Communication and Behavior		3 parts for credit	
Classroom Adaptations: Turning Can't Do into Can Do, Part 3 Apps for Parts 1 & 2	Cheryl McMahan	1.25 Quiz covers content from parts 1, 2 & 3	
Creating a Written Productivity Profile: AT Assessment Part I	Denise DeCoste	.75	
Creating a Written Productivity Profile: AT Assessment Part II	Denise DeCoste	1.0	
Enhancing Student Learning with Microsoft Word	Lynda Hartman	1.0	
Indispensable Tips, Tricks and Tools for Writing	Scott Marfilius	1.50	
Input Devices	Pam Ross	.25	
Integrating Reading and Writing with Technology	Bob Keller	1.0	
Keyboarding options for the One-Handed Typist	Mary Bettlach	.5	
Making Class Predictable Books	Marlise Witham	0	
Speech Recognition Considerations for Assessment	Bridgette Nicholson	1.0	
Voice/Speech Recognition	Pam Ross	.25	
Warm Them Up to Writing	Therese Hogan	1.0	
What Does UDL Look Like in the Classroom?	Rebecca Tetlie, Chris Alper-Leroux, Robert Hatlevig	.75	
Writing Instruction	Joan Sedita	.50	